Student Name: Date: Clinical Week #:

Weekly Concepts:

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| --- | --- | --- | --- | --- |
| Component/Concept | Possible Points | Student Evaluation | Faculty Evaluation | Comments  (Required for score of 75% or less) |
| Safety | 5 |  |  |  |
| Concept Care Map | 7 |  |  |  |
| Clinical Judgment  Patient-Centered Care | 3 |  |  |  |
| Patient Education | 2 |  |  |  |
| Communication | 2 |  |  |  |
| Informatics (HIT)  EHR | 2 |  |  |  |
| Professionalism | 3 |  |  |  |
| Teamwork and Collaboration | 3 |  |  |  |
| Leadership & Management | 2 |  |  |  |
| Quality improvement  Evidence-Based Practice | 1 |  |  |  |
| TOTAL | 30 |  |  |  |

**Weekly Clinical Guided Reflection/Analysis**

**(Must show reflection and analysis in answers)**

1. (**Safety**) How did you incorporate a standard precaution and infection control guideline? (Choose one you have not chosen before.)

Which National Patient Safety Goals did you use in your practice? (Choose one you have not chosen before.)

1. (**Concept Care Map**) What is the highest priority problem for your patient? What is the rationale for this choice?
2. (**Concept Care Map**) What is the pathophysiology for the highest priority patient problem for each of your patients as it applies to the patient’s situation?
3. (**Concept Care Map**) Evaluate the patient goals for each of your patients (from your concept care map).
4. (**Clinical Judgment**) What did you learn about the concepts of the week from your patient(s) and experiences at clinical?
5. (**Clinical Judgment**) Think of one clinical decision you made which enhanced your patient’s care by addressing their cultural, developmental, and social characteristics.
6. (**Clinical Judgment**) Share an “ah-ha” moment of insight you experienced or witnessed today in clinical.
7. (**Clinical Judgment**) Share one thing you plan to do differently next week in clinical?
8. (**Patient Education**) How did you assess the readiness of your patient and family member to learn?

Identify any learning barriers.

What content did you identify that you should teach your patient and/or family?

What teaching strategies did you use?

What teaching aides did you use?

1. (**Patient Education**) How did you verify their learning?

Did they learn the content? If not, why not?

1. (**Communication**) Describe a therapeutic conversation you had with a patient or family member. Name the therapeutic communication technique you used?

How did the person respond to your therapeutic communication technique?

Upon reflection, what would you have said differently?

Describe one communication barrier you observed. How did it interfere with the communication?

1. (**Professionalism**) Which standard of practice from the Texas Board of Nursing Rule 217.11 did you implement? (Choose one you have not chosen before.)

How did you implement it?

1. (**Leadership & Management**) List interventions from your Concept-Care Map that you could only legally delegate to unlicensed personnel (UAP).

How did you advocate for your assigned patient(s)?

1. (**Quality Improvement or Evidence-Based Practice**) Identify and explain a quality improvement project at your hospital – or – identify an evidence-based practice used in the care of your patients.
2. (**Concept Care Map**) List all of the interventions on your concept care map with cited scientific rationales.

Feedback from Instructor:

Instructor Signature: Date:

N/ADN Syllabus/CBC Curriculum/Level II-Spring 2016/RNSG2362/Level II Weekly Clinical Reflection. Revised 11/15